



## GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

# Kerby 2012-13 Annual Report

## Introduction

Kerby Elementary School is truly a learning community where students are encouraged to do their personal best in a warm and welcoming environment. We have a talented, dedicated staff who partner with an involved and committed parent community to provide diverse educational experiences that allow our students to excel as they develop into life-long learners.

Our “Kerby Pointes of Pride” were due to the diligent work of students, teachers, support staff, and parent volunteers.

- 78 fifth grade students participated in the Adventure Challenge Education program at Bair Lake Camp.
- 66 fourth and fifth grade students provided service to our school community through safety patrol, service squad, recycling and library clubs.
- Through student, staff and community efforts, Kerby earned “Evergreen” status within the Michigan Green school initiative.
- Our Student Council sponsored “Wild Life—Save the Tigers Now” campaign to raise money for Children’s Hospital, American Red Cross, Valentine Mail Boxes, Kerby Spirit Days, Talent Show, and a Staff versus Student Council softball game.
- Kerby’s generous PTO provided lunchtime enrichment activities, assemblies, and Family Fun evenings as well as classroom support — all of which enhance the academic environment.
- Kerby’s Reaching Out projects support and collect donations for those that are less fortunate. One example was our cereal drive.
- 3rd grade sponsored a Bake Sale and Garage Sale with money raised used for Peace Garden improvements.
- The PTO sponsored a blood drive the American Red Cross.
- The PBS (Positive Behavior Support) program sponsored a school-wide Kindness Pledge.
- This year, parents, grandparents, brothers and sisters, aunts, uncles and community members have spent approximately 4,028 hours volunteering their time and energy to Kerby!



Our PBS FISH philosophy mascot

### Mission Statement

The mission of Kerby Elementary School, in partnership with families and community, is to help all students become productive, participative and responsible citizens who view learning as a life-long process.

### Student Average

**Attendance:** 96.92%

### MDE Scorecard

Kerby earned a yellow designation on the MDE Scorecard (replacing AYP) like every GPPSS elementary and is a Reward School.

### Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,  
Director of Student Services  
389 St. Clair  
Grosse Pointe, MI 48230  
(313) 432-3851  
[Stefanie.Hayes@gpschools.org](mailto:Stefanie.Hayes@gpschools.org)

For further information on notice of nondiscrimination, visit:

<http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm>

for the address and phone number of the office that serves your area, or call 1-800-421-3481.

## Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

## Percentage of Parents Participating in Parent-Teacher Conferences:

2012-13

100% (361 Students)

2011-12

99.7% (349 Students)

## FERPA Notice

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education. Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: [www.gpschools.org](http://www.gpschools.org)

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During the 2012-13 School year, EPLC led the curriculum review for the World Language Department. Teachers doing the review examined assessments, textbook usage, and alignment to the newly revamped Michigan Department of Education World Language requirements. The revised World Language curriculum was unanimously approved by the Board of Education in the spring of 2013. Staff development on specific reading comprehension strategies through a program called *Making Meaning* also continued throughout the 2012-13 school year. The implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels. This coming year, we seek volunteers to serve on the review committees for K-12 Science, Social Studies, Library/Media, and Secondary Business.



Recognizing Patriot Day above. Dedicating playground below.



## School Improvement Plan

In our continuous effort for improvement we've identified the following target goal areas:

1. All students will become proficient in their math skills and concepts
2. All students will become proficient in their reading skills and concepts.
3. All students will become proficient writers.

The Kerby School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development and Professional Learning Communities are an integral component of the ongoing school improvement process. For more details, please visit our website [www.gpschools.org](http://www.gpschools.org) or call the school office.

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
12-13	93%	97%	88%	12-13	90%	92%	88%	12-13	91%	100%	85%
11-12	90%	94%	83%	11-12	95%	100%	90%	11-12	88%	95%	85%
10-11	81%	91%	74%	10-11	85%	88%	83%	10-11	87%	88%	84%

MEAP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
12-13	71%	79%	62%	12-13	89%	84%	96%	12-13	72%	72%	72%
11-12	75%	77%	71%	11-12	75%	71%	79%	11-12	62%	68%	58%
10-11	69%	78%	62%	10-11	74%	76%	72%	10-11	69%	70%	68%

MEAP SCIENCE – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
12-13	29%	41%	21%
11-12	29%	26%	30%
10-11	34%	33%	36%



MEAP WRITING – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
12-13	84%	81%	88%
11-12	73%	87%	62%
10-11	65%	76%	59%

**NOTE:** MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and is reported by the middle schools.

2012-13 MEAP Percentage of Students Tested							
Grade	MEAP Reading	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	98%	Not Tested	98%	Not Tested	100%	100%	Not Tested
4	97%	97%	97%	Not Tested	98%	98%	Not Tested
5	99%	Not Tested	100%	100%	99%	100%	100%

**NOTE:** Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.



## STUDENT ACHIEVEMENT (cont.)

### GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
12-13	98.3	100	97.2	92.2	100	84.6	66.1	75.8	53.8	90.9	92.1	89.3	80.5	90.6	73.3
11-12	100	100	100	86.8	90.6	81.0	85.0	88.6	80.0	85.3	90.6	81.4	67.9	78.9	61.8
10-11	100	100	100	96.7	100	92.3	69.4	78.1	62.5	67.4	66.7	67.9	71.4	81.0	52.4

Grade 1 — Satisfactory includes scores of 3 and 4.

Grade 2-5 — Satisfactory includes scores of 4 through 7.

### NORTHWEST EVALUATION ASSOCIATION (NWEA )

#### Average Percentile Achieved by Kerby Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	12-13	66	71	62	76	73	78
	11-12	69	67	70	64	66	62
	10-11	83	90	69	75	78	69
2	12-13	74	80	68	78	77	78
	11-12	69	75	59	69	71	67
	10-11	71	71	70	76	71	82
3	12-13	74	78	69	78	79	77
	11-12	75	75	76	79	70	88
	10-11	72	76	69	82	81	82
4	12-13	76	72	81	81	73	89
	11-12	72	75	71	73	75	71
	10-11	66	66	66	70	70	69
5	12-13	75	79	73	75	75	76
	11-12	66	70	62	71	73	70
	10-11	82	84	79	80	81	79

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.

